

Stakeholder Engagement Project Resource

Tool Ref. No. T001

People Styles

| <i>Our Tools are approaches, models and techniques for improving stakeholder engagement</i> | |
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| Date originally posted (YYMMDD) | 12 Jan 2015 |
| Linkages with SE Key Principles | Communication, Remember, They're only human, Relationships are key |
| Key words | Preferred, style, behaviour, trait, influence |
| Subject Terms | Engage, flex, adapt, connect, better, communication |
| Context | |
| Purpose and Benefits | |
| <ul style="list-style-type: none">• To help understanding of the implications of our preferred personal style i.e. the way we are perceived and how we tend to engage with others, we are more able to “adapt to connect better” and influence others more effectively.• “Flexing” our personal style can improve communication, problem solving and decision-making and reduce the chances of misunderstanding and conflict.• This approach, which uses a short evaluator of 18 couplets of statements, is easy to use and is non-confrontational. | |
| Applications for project management | |
| <ul style="list-style-type: none">• The model can help build the project team and also in the engagement of stakeholders.• It can be used by the project team to<ul style="list-style-type: none">• develop self awareness and awareness of others• optimise team working by minimising conflict and maximising collaboration• identify strategies and tactics for influencing project stakeholders• It can be used by the project team members<ul style="list-style-type: none">• when planning to engage stakeholders• to identify and head off or resolve areas of potential conflict• to identify the best person/approach to engage with a specific stakeholder | |
| How to use to best effect | |
| Assumptions | |
| <ul style="list-style-type: none">• You are prepared to be open and receptive to the +ve and –ve implications of you own style before considering the style others.• You are aware of the limitations as well as the strengths of this model (see below) | |
| <p>The model is based on Jungian preferences (Carl Jung 1920s) of extroversion/introversion, sensing/intuition and thinking/feeling. These preferences drive key aspects of our behaviour.</p> | |

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Application

This tool enables you, with your team, to

- Complete the evaluator (see below) and identify the two highest axes. This determines the preferred style position from which we may 'flex', if we wish.
- Consider the implications of this style (both positive and negative)
- Observe the behaviour and language of the other party
- Engage better through the subtle flexing of your behaviour, where appropriate

Limitations

- If overused it could become (and be seen as) manipulative and negative
- It only affords a simplistic view of human behaviour – we are far more complex than this suggests!
- It is best used in conjunction with other strategies for influencing and frameworks or processes for problem solving and decision making

Relevant bibliography

Reference:

"People Styles at Work" 1996 by Robert and Dorothy Boulton (Ridge Associates)

<http://condonesoft.blogcu.com/read-or-download-people-styles-at-work-and-beyond-making-ba/20939774>

Related Models / Processes

Insights™ Personal Discovery System Insights.com

<https://www.insights.com/products/insights-discovery/>

Belbin Team Roles <http://www.belbin.com/>

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Appendix

| | | |
|---------------------------------------|---|---|
| LESS Responsiveness MORE | Analytical Key Value: Works with existing circumstances to promote quality Orientation: Thinking Time: Past | Driver Key Value: Shapes the environment by overcoming opposition to get quick results Orientation: Action Time: Present |
| | Amiable Key Value: Cooperates with others ensures people are included and feel good about the process. Orientation: Relationships. Time: Flexible | Expressive Key Value: Shapes the environment by building alliances to create enthusiasm for the results Orientation: Intuition Time: Future |
| | LESS Assertiveness MORE | |

What do your scores mean?

8 = left
 2 = right
 5 = above
 3 = below

Left & Above: You think others see you as **Analytical**

Right & Above: You think others see you as a **Driver**

Left & Below: You think others see you as **Amiable**

Right & Below: You think others see you as an **Expressive**

| People Styles – evaluator | | | |
|--|--------------------------|--------------------------|---|
| 1 | <input type="checkbox"/> | <input type="checkbox"/> | More likely to lean backwards when stating opinions More likely to be erect or lean forward when stating opinion |
| 2 | <input type="checkbox"/> | <input type="checkbox"/> | Less use of hands when talking More use of hands when talking |
| 3 | <input type="checkbox"/> | <input type="checkbox"/> | Demonstrates less energy Demonstrates more energy |
| 4 | <input type="checkbox"/> | <input type="checkbox"/> | More controlled body movement More flowing body movement |
| 5 | <input type="checkbox"/> | <input type="checkbox"/> | Less forceful gestures More forceful gestures |
| 6 | <input type="checkbox"/> | <input type="checkbox"/> | Less facial expressiveness More facial expressiveness |
| 7 | <input type="checkbox"/> | <input type="checkbox"/> | Softer spoken Louder voice |
| 8 | <input type="checkbox"/> | <input type="checkbox"/> | Appears more serious Appears more fun-loving |
| 9 | <input type="checkbox"/> | <input type="checkbox"/> | More likely to ask questions More likely to make statements |
| 10 | <input type="checkbox"/> | <input type="checkbox"/> | Less inflection in voice More inflection in voice |
| 11 | <input type="checkbox"/> | <input type="checkbox"/> | Less apt to exert pressure for action More apt to exert pressure for action |
| 12 | <input type="checkbox"/> | <input type="checkbox"/> | Less apt to allow feelings More apt to allow feelings |
| 13 | <input type="checkbox"/> | <input type="checkbox"/> | More tentative when expressing opinions More forthright when expressing opinions |
| 14 | <input type="checkbox"/> | <input type="checkbox"/> | More task-oriented conversations More people-oriented conversations |
| 15 | <input type="checkbox"/> | <input type="checkbox"/> | Slower to resolve problem situations Quicker to resolve problem situations |
| 16 | <input type="checkbox"/> | <input type="checkbox"/> | More oriented towards facts and logic More oriented toward feelings and opinions |
| 17 | <input type="checkbox"/> | <input type="checkbox"/> | Slower-paced Faster-paced |
| 18 | <input type="checkbox"/> | <input type="checkbox"/> | Less likely to use small-talk or tell anecdotes More likely to use small-talk and tell anecdotes |
| --- --- --- --- Total Scores | | | |

1. Select one of each pair which is 'more like you'.
2. Total the number of scores in each column
3. Ring the two highest scores and use 'What do your scores mean' to determine your main style.